Collaborative learning design













COLLABORATIVE LEARNING DESIGN

EARLY DRUG DISCOVERY EDUCATION-TRACK
PHARMA-NL HUMAN CAPITAL CALL 2023-1





Nationaal Groeifonds PharmaNL

PharmaNL's ambition is to strengthen the pharmaceutical value chain in the Netherlands and remove bottlenecks, specifically by:

- 1. Infrastructure
- 2. Human capital development
 - Strengthening the pharmaceutical training portfolio with international appeal
 - To achieve an increase in the pharmaceutically skilled workforce: training sufficient suitable
 qualified personnel for the Dutch pharmaceutical value chain









What is the goal of our project?

The goal is to develop an Early Drug Discovery education track (EDD track) consisting of 8 post-HBO/WO courses and matching industry needs and requirements. The courses have a flexible scope and can be taken independently.

- This project strengthens the current pharmaceutical training portfolio with EDD life-long learning courses.
- These are intended for employees of companies in the pharmaceutical sector.
- The content of the courses will be determined based on demand from companies working in EDD
- and will be developed in a consortium; Radboud University & HAN University of Applied Sciences in cooperation with Elevate and Pivot Park (at that time there was no Pharma consortium yet)







Experience within the consortium

Carlien Verberne-van de Laak – Program manager HAN BioCentre

- BSc Biotechnology & MSc Medical Biotechnology WUR
- Experience in education & training at the HAN Life Science (e.g. USP, DSP, Biotechnologie)
- Work experience at MSD Animal Health & Synthon/Byondis



Adinda Diekstra – Program manager (post)bachelor courses ATBC (HAN)

- BSc Biotechnology & MSc Molecular Life Sciences (HAN)
- Work experience at Radboudumc
- Experience in development of (short) courses and trainings for professionals









Experience within the consortium

Prof. Floris Rutjes – Director IMM, Radboud University

- 25 years experience in the development and training on BSc and MSc level
- Former Director Molecular Sciences & former vicedecan education FNWI, Radboud University
- 20 years experience in providing several different courses within the chemical/pharma industry (e.g. Organon, DSM, Symeres, Byondis, Acerta Pharma)



Elevate BV

- Experience in development of education programs
- Offers accredited online courses and programs for medical professionals and clinical researchers.
- Portfolio includes: epidemiology, clinical research, data management









What about you?

- Who studied at the Radboud?
- Who studied at the HAN?
- Who, after graduation while working, followed an education/course/training (part-time)
- at the HAN or Radboud?
- Who followed trainings or courses provided internally at your company?









Why do we need this "lifelong learning"?

-> Social mission

Life long learning:

- Is a response to the rapidly changing environment;
- strengthens the learning and development culture for the benefit of a future-proof labor market and for workers who want to continue to develop.
- is the answer to (professionalization) questions arising from the dynamic, changing labor market.
- in response to shrinkage and environmental changes
- requires quite a lot of both the organizations were professionals work and higher education institutions.









Lifelong learning at the HAN



Early Drug Discovery (EDD) track development

- The HAN will focus on 4 post-HBO EDD courses
- The RU will focus on 4 post-WO EDD courses
- Topics and content of these course will be determined by the GAP analysis

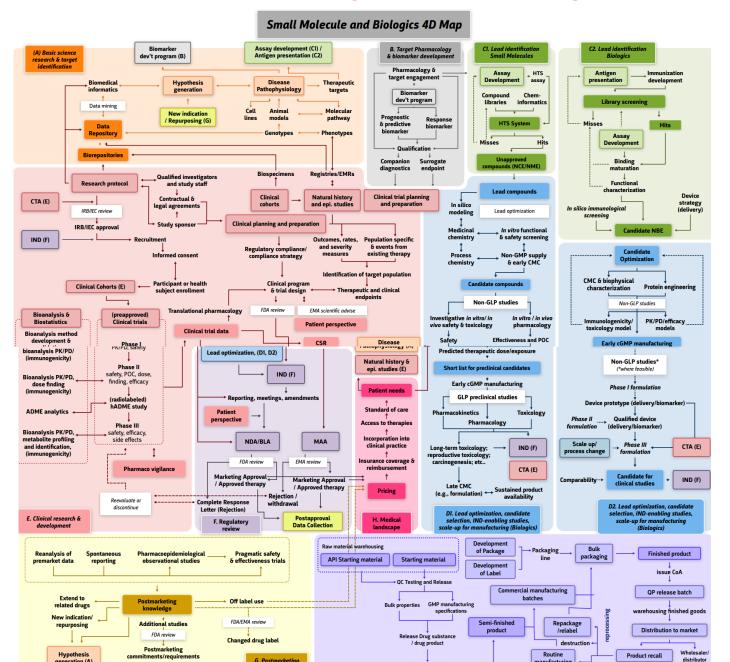


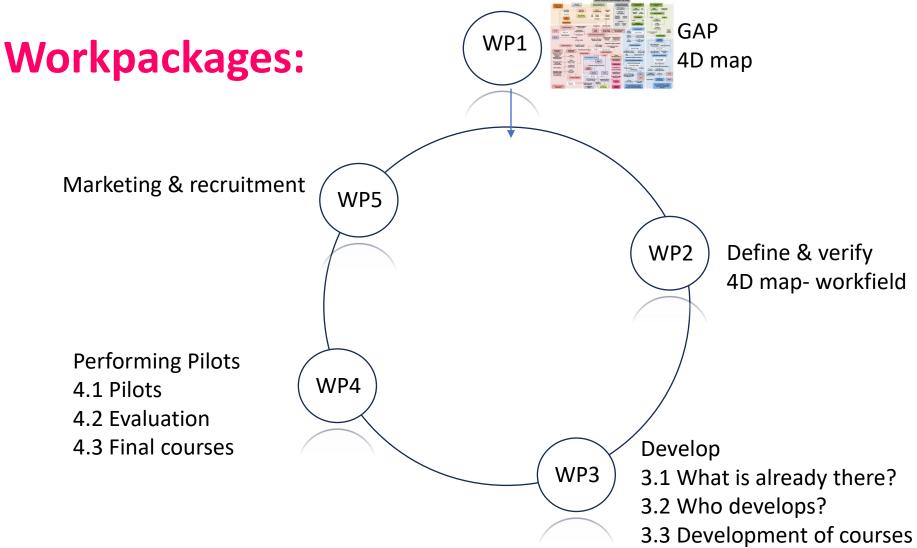






Start = 4D map GAP analysis











Design of the courses

- 1. A learning path connects to different career paths: commercial/management or (technical) specialist;
- 2. Structure, duration and form of the course will match the topic and needs of the field;
- 3. A learning path is flexible and as close to the field as possible;
- 4. A learning path contains an up-to-date and dynamic learning offer, in line with the needs from the field and trends in the market;
- 5. Each module in a learning path is of a consistent, uniform and high quality;
- 6. Quality assurance & marketing through embedding in Radboud Academy & HAN Lifelong learning(LLO) course offerings.







Pivot Park as a location & link to workfield

A dynamic campus and knowledge community for start-up, scale-up and established biopharmaceutical:

- Facilities
- Centre of Knowledge
- Open access labs
- Excellent connections





Evaluation & follow-up

- Project objective = to develop courses
- Offer of pilots at reduced rates
- Marketing of the courses commercially
- Based on evaluations and GAP analysis, continue to offer up-to-date course offerings that is attractive to companies









Examples ongoing activities

Within our HAN Life Science Bachelor Program:

- Optional course = Minor Drug Discovery
- Location Pivot Park
- Guest lectures from professionals, e.g. Pivot Park Screening Centre (PPSC)
- Students working on practical projects from e.g. PPSC

→ Can we use current courses and connections for post-Bachelor education as well?









Other PharmaNL initiatives

GRONINGEN

- Groningen Human Capital for LIFE Sciences
- LIFE cooperative → LIFE Academy (LA)
- •10 modules
- Genetechnology, Bioinformatics, bioanalysis

LEIDEN

- Life-long learning program for post-graduate biomedical and pharmaceutical professionals
- •LUMC
- Online modules
- Pharmaceutical, biotechnology, vaccines





Summary of the EDD-track course development

- Strong consortium with very extensive teaching experience
- Complementary content expertise
- Extensive network of interested companies
- Assessment using innovative GAP Analysis tool
- Embedding of courses in existing LLO portfolio & structures of RU and HAN

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Open up your horizons

Visit our table discussion this afternoon about 'Requirements for life long learning'

